Tzu-Chi Elementary School 2021/2022 School Year

慈大附中國小部110-2Weekly Report英語18週進度

Class Level: Grade 5 B G5雙語班Week 18: 6/6 ~ 6/10

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| **任課老師** | **授課本** | **課程進度** | **回家練習** | **連繫事項** |
| **Tr. Sheila**  **周秋菊** | 1. Next Move 5 | 1. 單元9-10  課本P 92-97  2習作P 74-77 | 1. 聽課本CD朗讀 2. 文法補充資料 | 1)聽CD朗讀課本  2) 課本、習作簽 |
| **單元9-10單字和基本句型(P92-97):**  1 traditional傳統2 take place發生3 quetzal bird格查爾鳥4 characters 角色  5 Switzerland瑞士6 German德語7 French法語8 Italian意大利語9 dictionary字典 10 explains解釋11 illustrations插圖 12 words 字13 pronunciation發音14 free免費15 inside內16 mean意思  I don’t think anyone here speaks English. 我認為這裡沒有人會說英語。  Let’s ask someone. 讓我們問問某人。 | | | | |
| Tr. Sydney | Write Right 2 | -Unit 8 Thank You, Mom and Dad --Writing practice p62~ p65  Reading practice Thank You, Mom & Dad | | |
| **Dear Parents, 親愛的家長們好:**  We have begun Unit 8 ‘Thank You, Mom & Dad.’ In this unit, G5B students are learning to identify the elements of a thank you letter and apply the elements to compose a personal letter to their family.  When all G5B students have finished reading the unit, I’ll place them in pairs. Have the pairs exchange the thank you letters that they write to their family. To check for understanding, I will also have the students identify the parts of a letter in their partner's letter by underlining the elements according to the color designations written on the board/ paper. Once the pairs have finished identifying the parts of a letter with the appropriate colors, have students rework their letters to include any elements that were missing.  我們已經開始了第 8 單元“謝謝你，爸爸媽媽”。在這個單元中，G5B 學生正在學習識別感謝信的要素，並將這些要素應用到給家人寫一封私人信中。  當所有 G5B 學生讀完本單元後，我將他們成對分組。讓兩人交換他們寫給家人的感謝信。為了檢查理解，我還將讓學生通過根據寫在白板/紙上的顏色指定在元素下劃線來識別他們合作夥伴的信中的信的部分。一旦兩人用適當的顏色識別出一封信的各個部分，讓學生重新修改他們的信，以包括任何缺失的元素。  Have a nice weekend, 祝您有美好的週末  Tr. Sydney | | | | |
| Key Vocabulary & Weekly Sentences Vocab/ Phrases:主要單字和每週句型  1 date日期2 greeting問候語3 body正文4 closing結語5 signature簽名  6 promise承諾7 cheat作弊8 chore家務9 picky挑剔10 raise 提高  Do you write many letters or emails? 你寫很多信或電子郵件嗎？  When did you last write a letter to your parents? 你上次給父母寫信是什麼時候？  What kind of son will David be? 大衛會是怎樣的兒子？  What does David promise to do? 大衛答應做什麼？ | | | | |